Forecasting fact-busters quiz

1 To begin the lesson, introduce the topic of fake news to your group and ask them what that means to them. Write some definitions down on a whiteboard/flipchart for the group to refer to throughout the lesson. You can also play the **supporting film** for further inspiration

2 Ask everyone to use examples they have come across when they are offering definitions, pointing out that different people have different definitions of what the term stands for. Prompt a discussion around the consequences of fake news for individuals, society and policy makers

3 Once a general understanding has been established and the group is more aware of the ability to present facts in different ways, begin a 'fact or fiction' style activity. Show everyone the case study (on slide 2) and read it out. Tell everyone they'll have to listen carefully as next they'll be quizzed on a few key details

🕐 15 minutes

👥 Groupwork

🖼 Forecasting fact-busters quiz presentation slides

🎞 Forecasting fact-busters film

4 Split the group into smaller groups and tell everyone they will work together to discuss the quiz answers and come up with a response as a group. Give everyone a minute or so to digest the information then click onto the following slide – pick someone from each group and ask them questions about the case study

5 Conclude by explaining and discussing the factors that can lead to forecasts being mispresented in the news. Reveal answers on the following slide