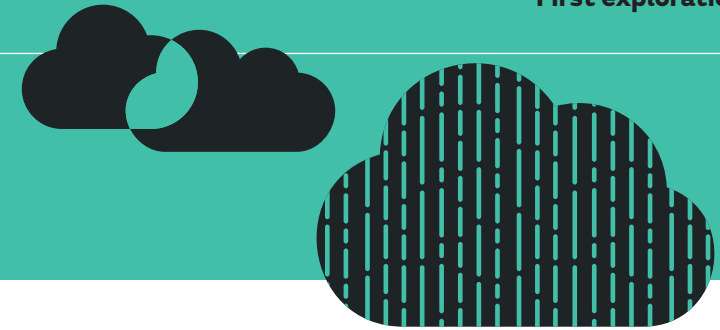# P4C questions and stimuli

Pick one stimulus from the table below and pose the related questions to your group.

More guidance on how to deliver a P4C lesson can be found in the supporting P4C teacher guide.

Stimulus 1	Stimulus 2	Stimulus 3
A film from the Met Office: **Bringing data to life**	A film from the University of Reading: **Climate stripes: an emblem for climate action** or an article from the University of Reading: **Climate stripes**	A film from the Met Office: **How a weather forecast is made in 60 seconds**
What if computers had never been invented? How would the world be different?	**What if** your school had climate stripes painted in the hall or the playground? What would they make you think?	**What if** you were forecasting the weather at the end of the 21st century? How different might it be from today?
How do you feel when you use a computer to find out information?	**How do you feel** when you see the different shades of blue and red?	**How do you feel** when you use a computer to find out information?
Big question: Do computers need humans, or do humans need computers?	**Big question:** Does using colour help people understand information better?	**Big question:** Do computers need humans, or do humans need computers?